

University of South Carolina
Math 170: Finite Mathematics
Section 006
Spring 2012

Class Environment Survey

Write your name below. Tear at the dotted line. Turn your answers and name in separately.

Name: _____

1. I usually spent more than one hour completing the pre-class homework assignments.

Strongly Disagree Disagree Neutral Agree Strongly Agree

2. When a word was introduced during lecture, I usually had a basic idea what it meant from working exercises before class.

Strongly Disagree Disagree Neutral Agree Strongly Agree

3. After most lectures, I *personally* felt prepared to attempt the suggested exercises.

Strongly Disagree Disagree Neutral Agree Strongly Agree

4. After most lectures, my group *as a whole* was able to immediately begin working on the suggested exercises.

Strongly Disagree Disagree Neutral Agree Strongly Agree

5. Asking questions within my small group was intimidating to me.

Strongly Disagree Disagree Neutral Agree Strongly Agree

6. My groupmates were usually able to answer my questions satisfactorily.

Strongly Disagree Disagree Neutral Agree Strongly Agree

7. When a question could not be answered within the group, the instructor was soon available to provide assistance.

Strongly Disagree Disagree Neutral Agree Strongly Agree

8. If a groupmate provided an answer I didn't understand, I just accepted it and moved on.

Strongly Disagree Disagree Neutral Agree Strongly Agree

9. The members of my group worked individually with limited or no communication.

Strongly Disagree Disagree Neutral Agree Strongly Agree

10. Since there were no grades for the in-class exercises, I did not take them seriously.

Strongly Disagree Disagree Neutral Agree Strongly Agree

11. After class was over (before trying any extra credit problems), I generally felt confident in my ability to solve problems of the type that had just been discussed.

Strongly Disagree Disagree Neutral Agree Strongly Agree

12. This question is just to make sure you're still reading. Do not circle any answer for this question.

Strongly Disagree Disagree Neutral Agree Strongly Agree

13. The extra credit problems were useful in solidifying the concepts discussed in class.

Strongly Disagree Disagree Neutral Agree Strongly Agree

14. I learned more by watching the instructor work examples on the board than by working in groups.

Strongly Disagree Disagree Neutral Agree Strongly Agree

15. I learned more by working extra credit problems alone than by working in groups. (Answer "Neutral" if you did not do many extra credit problems.)

Strongly Disagree Disagree Neutral Agree Strongly Agree

16. The opportunity to be exempt from the final exam made me study harder for in-class exams than I might have otherwise.

Strongly Disagree Disagree Neutral Agree Strongly Agree

17. Test questions were considerably harder than those discussed during class.

Strongly Disagree Disagree Neutral Agree Strongly Agree

18. Correcting my test answers helped me understand my earlier mistakes. (Answer "Neutral" if you did not correct any tests.)

Strongly Disagree Disagree Neutral Agree Strongly Agree